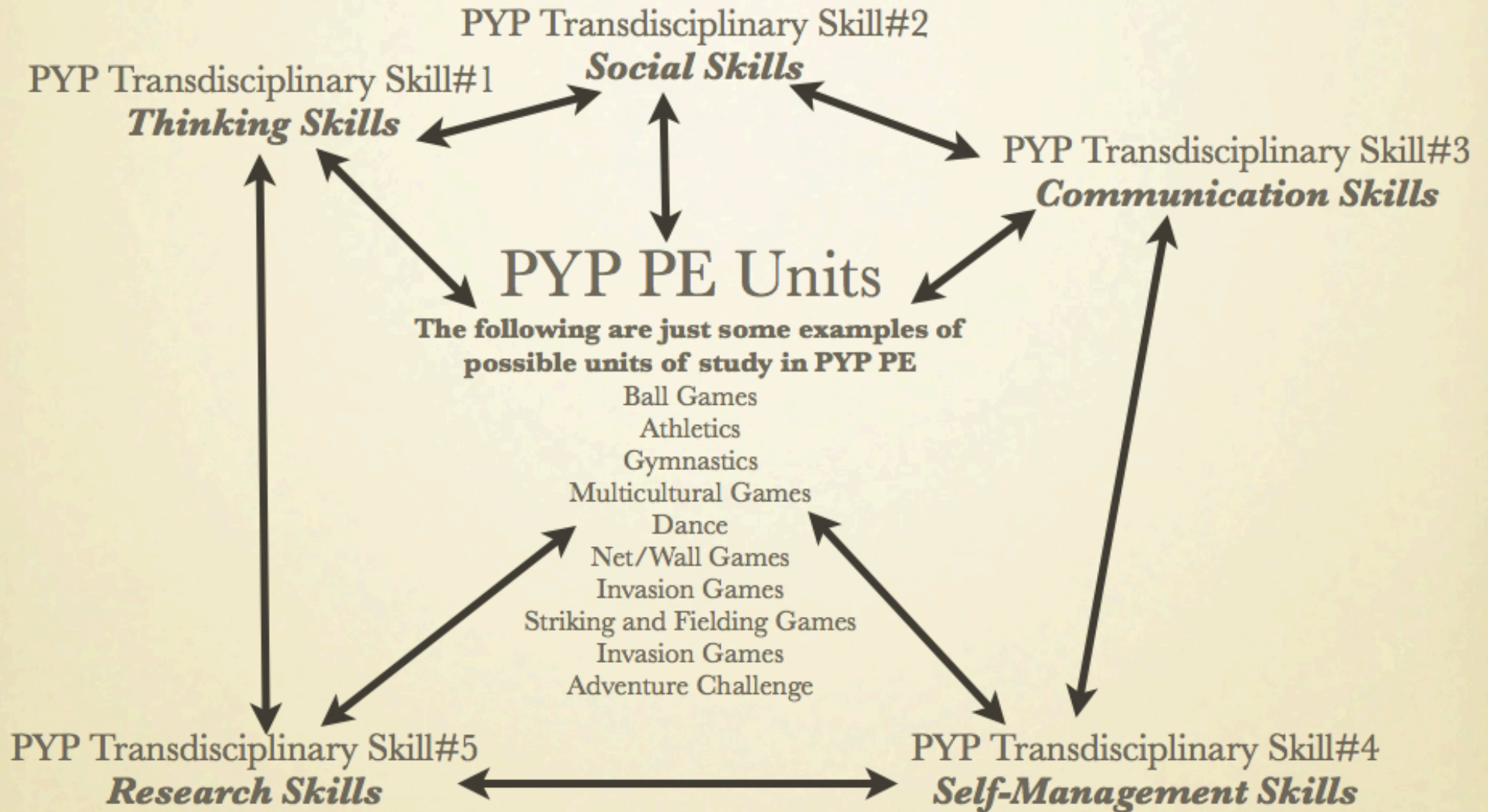
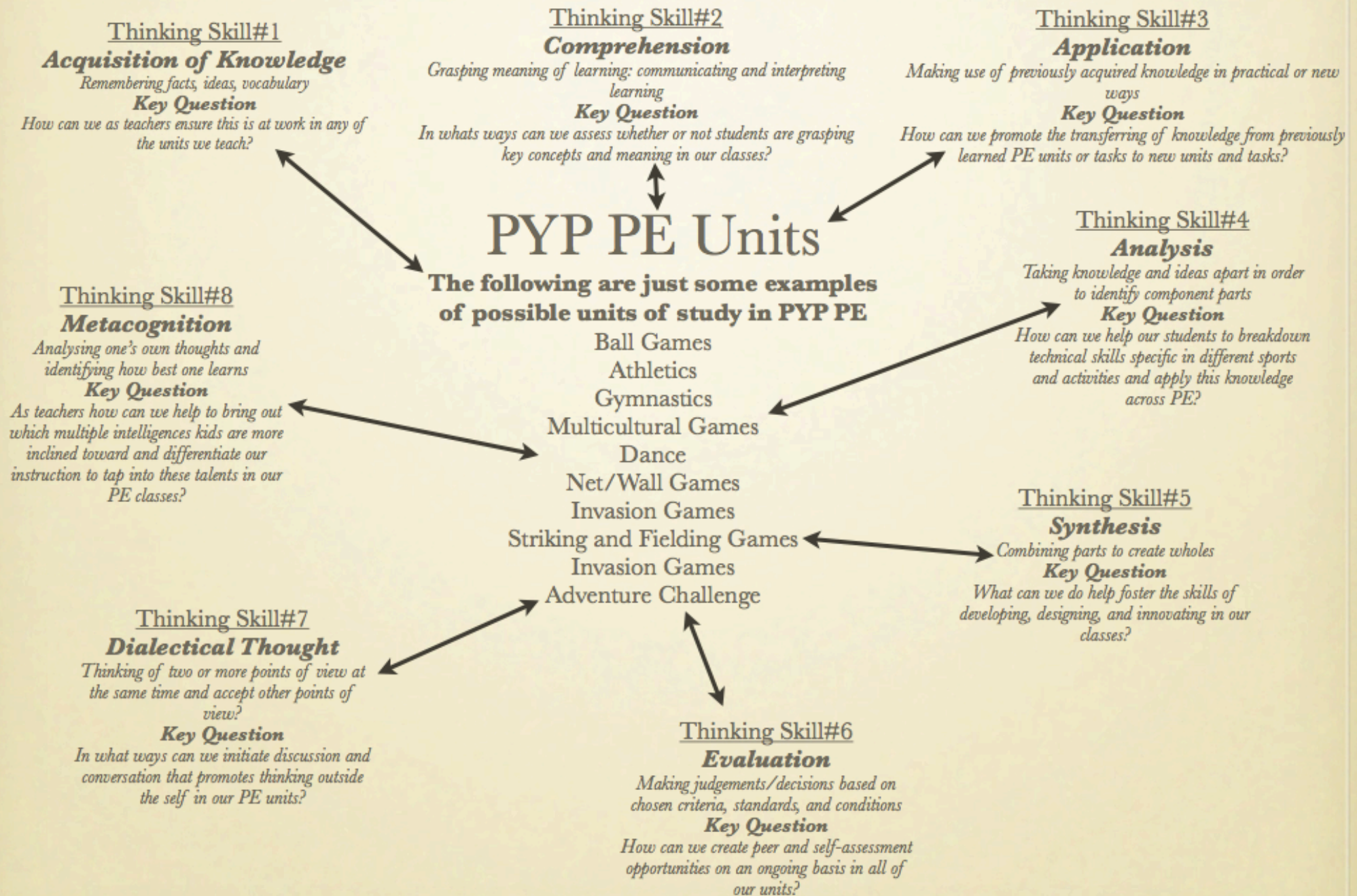


PYP PE

OPPORTUNITIES  
TO APPLY THE  
TRANSDISCIPLINARY  
SKILLS IN YOUR  
CLASSES



# Thinking Skills



# Social Skills

## Social Skills#1

### **Accepting Responsibility**

*Taking on and completing tasks in an appropriate manner and assuming share of responsibility*

#### **Key Question**

*How can we help students to understand the importance of making responsible choices both in and out of our PE classes?*

## Social Skills#2

### **Respecting Others**

*Listening sensitively and stating one's belief without hurting others*

#### **Key Question**

*In what ways can we stress the importance that we all have different beliefs, ideas, religions, and viewpoints that need to be respected in our PE classes?*

# PYP PE Units

**The following are just some examples of possible units of study in PYP PE**

## Social Skills#6

### **Adopting a Variety of Roles**

*Being a leader in some areas and following in others*

#### **Key Question**

*In what ways can we help students to realize their own strengths and the strengths of their peers when working in pairs or on teams during PE activities?*

## Social Skills#3

### **Cooperating**

*Working cooperatively with others, sharing, taking turns, and being courteous*

#### **Key Question**

*How can we assess cooperation and all this concept encompasses in our PE units?*

Ball Games  
Athletics  
Gymnastics  
Multicultural Games  
Dance  
Net/Wall Games  
Invasion Games  
Striking and Fielding Games  
Invasion Games  
Adventure Challenge

## Social Skills#5

### **Group Decision-Making**

*Discussing Ideas, asking questions, working toward obtaining consensus*

#### **Key Question**

*How can we promote discussion and meshing ideas to create consensus and agreement in our PE units?*

## Social Skills#4

### **Resolving Conflict**

*Listening carefully, compromising, reacting reasonably, and being fair*

#### **Key Question**

*How can positive strategies for resolving conflict be applied to our teaching and assessed within our PE units?*

# Communication Skills

## Communication Skill#1

### **Listening**

*Listening to directions, to others, and to information*

#### **Key Question**

*How can we stress the importance of listening in class and assess to what levels students actually listen?*

## Communication Skill#2

### **Speaking**

*Speaking clearly, reporting to small and large groups, and expressing ideas*

#### **Key Question**

*How can we provide as many opportunities as possible for our students to share their thoughts, feelings, and opinions in our PE units?*

## PYP PE Units

**The following are just some examples of possible units of study in PYP PE**

Ball Games  
Athletics  
Gymnastics  
Multicultural Games  
Dance  
Net/Wall Games  
Invasion Games  
Striking and Fielding Games  
Invasion Games  
Adventure Challenge

## Communication Skill#7

### **Non-Verbal Communication**

*Recognizing the meaning of visual and kinesthetic communication*

#### **Key Question**

*In what ways can we bring more forms of non-verbal communication to our instruction in an effort to help students understand the desired meaning?*

## Communication Skill#3

### **Reading**

*Reading a variety of sources for information related to PE*

#### **Key Question**

*In what ways can we post and have the students refer and respond to written text in our PE units?*

## Communication Skill#6

### **Presenting**

*Communicating, demonstrating, and sharing knowledge*

#### **Key Question**

*What are the possible ways to allow for more multimedia viewing opportunities in all of the units that we teach in PE?*

## Communication Skill#5

### **Viewing**

*Making informed choices about personal viewing experiences in PE*

#### **Key Question**

*What are the possible ways to allow for more multimedia viewing opportunities in all of the units that we teach in PE?*

## Communication Skill#4

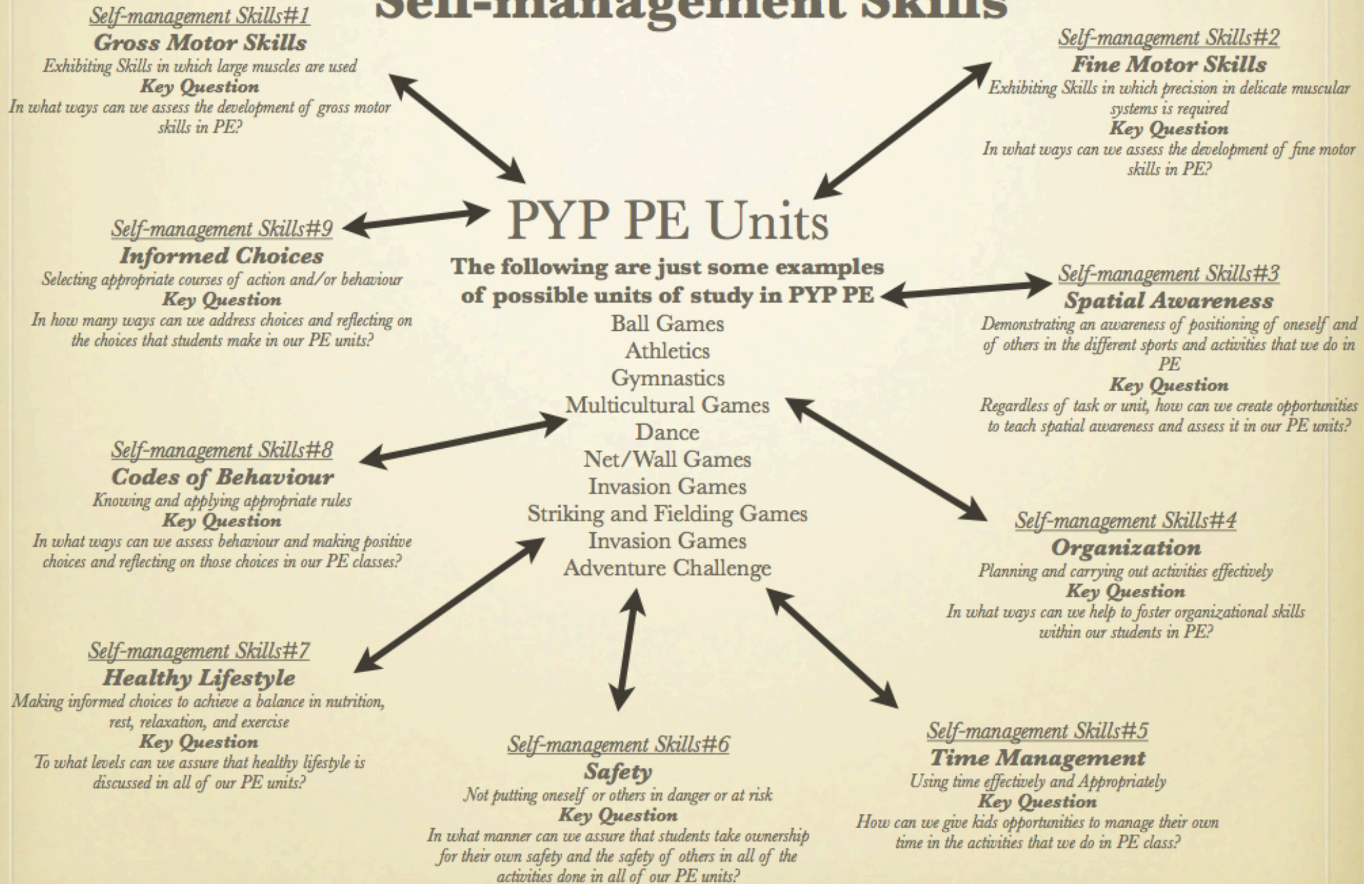
### **Writing**

*Recording information and observations*

#### **Key Question**

*How can we allow for as many opportunities as possible for our students to reflect upon their progress in PE?*

# Self-management Skills



# Research Skills

## PYP PE Units

The following are just some examples of possible units of study in PYP PE

Ball Games  
Athletics  
Gymnastics  
Multicultural Games  
Dance  
Net/Wall Games  
Invasion Games  
Striking and Fielding Games  
Invasion Games  
Adventure Challenge

### Research Skills#1

#### **Formulating Questions**

Identifying relevant question to help promote learning

##### **Key Question**

In what ways can we help students inquire into their own learning by identifying burning questions they may have about the unit in PE?

### Research Skills#2

#### **Observing**

Using the senses to notice relevant details

##### **Key Question**

How can we allow for more peer observing during the tasks and activities that we do in all of our units?

### Research Skills#8

#### **Presenting Research Findings**

Effectively communicating what has been learned

##### **Key Question**

How can we allow students to present findings, based on data collected, in our PE classes?

### Research Skills#3

#### **Planning**

Developing a course of action and writing a plan or strategy

##### **Key Question**

How can we give our students more opportunities to plan strategies that can be documented on paper in order to be used as formative assessment in the units we teach?

### Research Skills#7

#### **Interpreting Data**

Drawing conclusions

##### **Key Question**

How can we use organized data to assess student understanding of the concepts that we teach in our PE units?

### Research Skills#4

#### **Collecting Data**

Gathering information

##### **Key Question**

What types of information can be gathered during the activities that we do in PE?

### Research Skills#6

#### **Organizing Data**

Arranging recorded data into understandable forms such as narratives, tables, timelines, graphs, and diagrams

##### **Key Question**

How can we better collaborate with the classroom teachers to share recorded data in PE to help organize information in understandable forms?

### Research Skills#5

#### **Recording Data**

Describing and recording observations by drawing, note taking, tallying, and making charts

##### **Key Question**

In what ways can we genuinely bring more maths into our unit planning in an effort to help kids practice recording data