

CRITICAL THINKING SKILLS

<p>1 Knowledge</p> <p>Identification and recall of information</p>	define fill in the blank list identify	label locate match memorize	name recall spell	state tell underline
<p>2 Comprehension</p> <p>Organization and selection of facts and ideas</p>	convert describe explain	interpret paraphrase put in order	restate retell in your own words rewrite	summarize trace translate
<p>3 Application</p> <p>Use of facts, rules, and principles</p>	apply compute conclude construct	demonstrate determine draw find out	give an example illustrate make operate	show solve state a rule or principle use
<p>4 Analysis</p> <p>Separating a whole into component parts</p>	analyze categorize classify compare	contrast debate deduct determine the factors	diagram differentiate dissect distinguish	examine infer specify
<p>5 Synthesis</p> <p>Combining ideas to form a new whole</p>	change combine compose construct create design	find an unusual way formulate generate invent originate plan	predict pretend produce rearrange reconstruct reorganize	revise suggest suppose visualize write
<p>6 Evaluation</p> <p>Developing opinions, judgements, or decisions</p>	appraise choose compare conclude	decide defend evaluate give your opinion	judge justify prioritize rank	rate select support value

Who _____?
 What _____?
 Where _____?
 When _____?

How _____?
 Describe _____?
 What is _____?

Re-tell _____ in your own words.
 What is the main idea of _____?

What differences exist between _____?
 Can you write a brief outline?

How is _____ an example of _____?
 How is _____ related to _____?
 Why is _____ significant?

Do you know of another instance where _____?
 Could this have happened in _____?

What are the parts or features of _____?
 Classify _____ according to _____.
 Outline/diagram/web/map _____.

How does _____ compare/contrast with _____?
 What evidence can you present for _____?

What would you predict/infer from _____?
 What ideas can you add to _____?
 How would you create/design a new _____?

What solutions would you suggest for _____?
 What might happen if you combined _____ with _____?

Do you agree that _____? Explain.
 What do you think about _____?
 What is most important?

Prioritize _____ according to _____?
 How would you decide about _____?
 What criteria would you use to assess _____?