Grade 1&2	2 - Physical Edu	ucation POI	- Semester 1															
Week	1	2	3 (12th Moon Festival)	4	5 (finish 30th @ 12pm 3rd - 7th Oct holiday)	6 (10th return to school)	7	8 (28th PTCs)	9	10 (11th PD Day)	11	12	13	14	15 (finish 16th, 12pm)			
Date	29-Aug-22	5-Sep-22	12-Sep-22	19-Sep-22	26-Sep-22	10-Oct-22	17-Oct-22	24-Oct-22	31-Oct-22	7-Nov-22	14-Nov-22	21-Nov-22	28-Nov-22	5-Dec-22	12-Dec-22			
	Transdisciplinary Theme:	How we organiz	e ourselves	(Collaborative Chinese I		Transdisciplinary Theme:	Who we are							Who	We Are			
	Central Idea:	Adventure Chall- human connection		ies are strengther		Central Idea:	Health and Fitnes	s: Having self-bel	ief and perseveran	ce towards set go	als can help achi	eve a healthy life	style.	Invasion Games: Actively learning and applying new skills enhances personal growth.				
	Line of Inquiry 1:	Members of our	community.			Line of Inquiry 1:	How self-belief an	d perseverance c	an improve health	and well-being.								
	Line of Inquiry 2:		s rules and agree	ements.		Line of Inquiry 2:	How to take owner	rship of personal	health and to pron	ote health to oth	ers.							
	Line of Inquiry 3: Key Concepts:	Reaching agreer Causation	Perspective	Connection		Line of Inquiry 3: Key Concepts:	Causation											
		Relationships, Ir				Related Concepts:	Goals, Growth Mir											
			Reflective			Learner Profile:	Knowledgeable	Inquirers										
	Approaches to Learning Skill:	Interpersonal relationships				Approaches to Learning Skill:	Reflection and Metacognition											
	Social	relationships				Research	Wetacognition											
Grade 1	Approaches to Learning Skill: Self-management	Organization	States of mind: Emotional management			Approaches to Learning Skill: Self-management	States of mind: Perseverance											
	Approaches to					Approaches to												
	Learning Skill: N/A					Learning Skill: N/A												
	BCIS Mission:	compassionate	and inspired pe	ge and empower ople, who act for development of th	the good of all	BCIS Mission:	The BCIS Mission is	f										
	Sustainable Development					Sustainable Development	5: Gender Equality	,						1				
	Goals (SDGs):					Goals (SDGs):												
	Outcomes:	PSPE Identity: P1.1.d/ Interactions: P6.	f/i/j/m 1.1.a/c/i			Outcomes:	Active Living: P2.1.	PSPE Identity: P1.1.c, P1.1.e, P1.1.l Active Living: P2.1.4, P2.1.5, P3.1.3, P4.1.1, P4.1.2 Interactions: P6.1.d, P6.1.g										
	Transdisciplinary Theme:	Who we are		(Collaborative w	ith HR)		Transdisciplinary Theme:	How we organiz	e ourselves	(Collaborative v	vith HR)			Target Gam	We Are es: Using self- help to improve			
	Central Idea:	Health and Fitne	ess: Making balar	nced choices enab	les us to have a	healthy lifestyle.	Central Idea:	Central Idea: Adventure Challenge: Chances for success can be improved when teams use personal and group skills										
	Line of Inquiry 1:			e our well-being.			Line of Inquiry 1:											
	Line of Inquiry 2: Line of Inquiry 3:			influence our we onsible for our ow			Line of Inquiry 2: Line of Inquiry 3:	The different ro	les and responsibili	ties in a team.								
	Key Concepts:	Responsibility	Connection	Causation	i wen being.		Key Concepts:											
	Related Concepts:	Well-being, Hab	its, Goals, Exerci	se, Physical litera	ту		Related Concepts:	Optimism, Emo	tions, Communicat	ion, Roles, Respo	nsibilites							
	Learner Profile:	Balanced	Principled	Reflective			Learner Profile:											
		Information	.,						Social and									
	Approaches to Learning Skill:	literacy: Synthesizing and	Media literacy				Approaches to Learning Skill:	Interpersonal relationships	emotional									
	Economic Skills	interpreting					coming skill.	Cidenoniamps	intelligence									
	Research						Research											
	Approaches to	Organization	States of mind:				Approaches to	States of mind: Emotional										
Grade 2	Learning Skill:		Self-motivation				Learning Skill:	management										
	Self-management	States of mind: Mindfulness					Self-management	States of mind: Resilience										
	Approaches to	Critical	Information				Approaches to	Exchanging	Exchanging									
	Approaches to Learning Skill:	Thinking:	Transfer				Approaches to Learning Skill:	information: Listening	information:									
	Thinking	Analysis					Communication	Listening	Speaking									
	BCIS Mission:	The BCIS Miss inspired people	ion is to challen	ge and empower : e good of all and f the world.	tudents to be co or the sustainab	ompassionate and le development of	and to BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, act for the good of all and for the sustainable development of the world.							o O				
	Sustainable	2: Zero Hunger	2.1				Sustainable	5: Gender	5.5									
	Development	3: Good Health					Development Equality											
	Goals (SDGs):	and Well-Being					Goals (SDGs):											
	Outcomes:	PSPE Identity: P1.1 b,e Active Living: P3		.3, P4.1.1, P4.1.3			Outcomes:	PSPE Identity: P1.1f, h Active Living: P3 Interactions: P6.	ı, I, m .1.1, P5.1.1 1.1a, P6.1.1b, P6.1	.1c, P6.1.1i								

Grade 1	&2 - Physical E	Education POI - Semester 2																					
Week	16 (Start 3rd Jan)	18 19 (finish 19th @ 12pm (30th return to 20th - 27th Jan CNY) school)	20	21	22	23	24	25 (16th SLCs)	26	27 (3rd - 7th Spring Break)	28 (10th return to school)	29	30 (www)	31 (1st Labour Day)	32	33	34	35	36	37	38 (Finish 21st, 12pm)		
Date	2-Jan-23	9-Jan-23 16-Jan-23 30-Jan-23	6-Feb-23	13-Feb-23	20-Feb-23	27-Feb-23	6-Mar-23	13-Mar-23	20-Mar-23	27-Mar-23	10-Apr-23	17-Apr-23	24-Apr-23	1-May-23	8-May-23	15-May-23	22-May-23	29-May-23	5-Jun-23	12-Jun-23	19-Jun-23		
	Transdisciplinary Theme:	Who we are			Transdisciplinary Theme:	Who we are								Transdisciplinary Theme:	Who we are								
	Central Idea:	Invasion Games: Actively learning and applying new sk	kills enhances perso	nal growth.	Central Idea:	Movement: Pers	onal growth car	be achieved by t	trying new activitie	s and setting goals				Central Idea:	Striking and Fi	elding: Personal	strategies can be u	sed to develop r	new skills and hel	p improve			
	Line of Inquiry 1:	The different games we engage in.			Line of Inquiry 1:	y 1: Performing new and different types of										nding different n	ersonal strategies	ran promote skil	I development.				
		YL				movements. 12: How to practice effectively.									y 2: How to apply personal strategies to further team progress.								
	Line of Inquiry 2:		win.											Line of Inquiry 2		iersonai strategi	es to further team	progress.					
	Line of Inquiry 3:	How practice is influenced by motivation.			Line of Inquiry 3:										:								
	Key Concepts:	Form Connection			Key Concepts:	Function	Causation							Key Concepts:	Change Responsibility								
	Related Concepts:	Personal Growth, Teamwork			Related Concepts:	Movement, Sequ	uence							Related Concepts:	Team development, Self-management								
	Learner Profile:	Communicator Courageous			Learner Profile:	Courageous	Communicato	rs						Learner Profile:	Open-minded	Thinkers							
	Annroachesto	Information literacy:			Approaches to									Approaches to	Critical								
	Learning Skill:	Formulating			Learning Skill:	Organization								Learning Skill:	Thinking: Analysis								
	Research	and planning			Self-									Thinking	.,								
Grade 1	Research				management	Information								minking									
	Approaches to	States of mind:			Approaches to literacy:									Approaches to	States of mino Emotional	l:							
	Learning Skill:	Resilience			Learning Skill:	Formulating and planning	1							Learning Skill:	management								
	Self- management				Research	m A																	
	Approaches to	Social and			Approaches to										Social and								
	Learning Skill:	emotional intelligence			Learning Skill:	Li.								Learning Skill:	emotional intelligence								
	Social				N/A	Social																	
	BCIS Mission:	The BCIS Mission is to challenge and empower stude people, who act for the good of all and for the sust			BCIS Mission:	on: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act is sustainable development of the world.							all and for the sustainable development of the world.						ho act for the good o				
	Sustainable Development	5: Gender			Sustainable Development	5: Gender								Sustainable Development	5: Gender								
	Goals (SDGs):	Equality			Goals (SDGs):	Equality								Goals (SDGs):	Equality								
	Outcomes:	Identity: P1.1.b, P1.1.i, P1.1.j Active Living: P2.2.1, P2.2.3, P2.2.4 Interactions: P6.1.b, P6.1.e			Outcomes:	Identity: P1.1.b, P1.1.e Active Living: P3.1.7, P4.1.1 Interactions: P6.1.1.j								Outcomes:	Identity: P1.1k, Active Living: F	P1.1g 3.1.2, P4.1.3, P5 5.1.1.f, P6.1.1h,	.1.1 P6.1.1j						
	Transdisciplinary Theme:	Who we are	Transdisciplinar	Who we are								Transdisciplina v Theme:	Who we are										
	Central Idea:	Target Games: Using self-knowledge can help to improve movement skills and teamwork.	Central Idea:	Invasion Game	s: Actively learning	and applying new	skills enhances	personal growth				Central Idea:	Striking and fie teamwork.	Iding: Personal str	ategies can be u	ed to develop n	ew skills and help i	mprove					
		The different games people engage in.			needed to participa								1: How can differe	ent personal strate									
	Line of Inquiry 2: Line of Inquiry 3:	The variety of ways teams work together.	Line of Inquiry 2 Line of Inquiry 3		promotes healthy co used to participate i							Line of Inquiry 2		ply personal strate	egies to further t	eam progress.							
	Key Concepts: Related	Form Function Personal growth, Consequences, Self asses, Feedback,	Key Concepts: Related		Connection		Function					Key Concepts: Related		Responsibility									
	Concepts:	Transfer of skills	Concepts:	Active Learning	g, Fair Play, Physical	Literacy, Perspec	tive					Concepts:	Physical Literac	y, Team Developm	ent, Personal an	d Team Safety							
	Learner Profile:	Inquirers Thinkers Information Information	Learner Profile:	Communicator	s Thinkers	Courageous						Learner Profile	: Inquirers Information	Knowledgeable Information									
	Approaches to	literacy: Data literacy:	Approaches to		Reflection and							Approaches to	literacy: Data	literacy:									
	Learning Skill:	gathering and Evaluating and recording communicating										Learning Skill:	gathering and recording	gathering and recording communicating									
	Research		Thinking									Research											
	Approaches to Learning Skill:	Critical Thinking:	Approaches to Learning Skill:		Emotional							Approaches to Learning Skill:	Emotional										
Grade 2	Self-	Analysis	Self-	reiseverance	management							Self-	management										
	management		management									management											
	Approaches to	Exchanging Exchanging information:	Approaches to									Approaches to											
	Learning Skill: Communication	Listening Speaking	Learning Skill:	relationships								Learning Skill:	Analysis										
	Approaches to		Approaches to									Approaches to	Social and										
	Learning Skill:		Learning Skill:									Learning Skill:											

The BCIS Mission is to **challenge** and **empower** students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

Social

BCIS Mission:

Sustainable

Development Goals (SDGs):

Outcomes:

5: Gender

Equality

5.5

PSPE Identity: P1.1g, P1.1K Active Living: P2.1.5, P4.1.3, P5.1.1, P5.1.2

The BCIS Mission is to **challenge and empower st**udents to be compassionate and **inspired people**, who act for the good of all and for the sustainable development of the world.

N/A

BCIS Mission:

Sustainable Development Goals (SDGs):

Outcomes:

5: Gender Equality

5.5

PSPE Identity: P1.1b , P1.1c Active Living: P2.2.3, P2.2.4, P5.1.1, P5.1.2

The BCIS Mission is to challenge and **empower students** to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.

BCIS Mission:

Sustainable Development Goals (SDGs):

Outcomes:

5: Gender Equality

PSPE Identity: P1.b, P1.1d, P1.1g Active Living: P2.1.4, P2.1.5, P2.2.1

	5 - Physical E		3 (12th Moon		5	6		8		10					15		
Week	1 20 4 22	2	Festival)	4	(finish 30th @ 12pm 3rd - 7th Oct holiday)	(10th return to school)	7	(28th PTCs)	9	(11th PD Day)	11	12	13	14	(finish 16th, 12pm)		
Date	29-Aug-22 Transdisciplinary	5-Sep-22 How we organize	12-Sep-22 te ourselves	(Collaborative	26-Sep-22 Transdisciplinary	10-Oct-22 Who we are	17-Oct-22	24-Oct-22	31-Oct-22	7-Nov-22	14-Nov-22 Transdisciplinary	21-Nov-22 Who we are	28-Nov-22	5-Dec-22	12-Dec-22		
	Theme: Central Idea:	with HR) Adventure challenge: Relationships and structures within an organization contribute			Theme: Central Idea:	Track and Field	: The ability to self	-assess and to re	spond to feedbac	k on	Theme: Central Idea:	Health and Fitness: The interactions between human body systems					
		toward its share	ed goals.			performance er	nhances skill maste	ery.		Line of Inquiry 1:	contribute to personal well being.						
	Line of Inquiry 2:		ithin an organiza	ation.	Line of Inquiry 1: Line of Inquiry 2:		e the different skill			Factors that affect	the body						
	Line of Inquiry 3: Key Concepts:		Responsibility	is.	Line of Inquiry 3: Key Concepts:	Responsibility	Function			Our responsibilitie Function	Connection	nealthy body syste	ms.				
	Related Concepts:		es, Interdepender	nce, Initiative	Related Concepts:		Principled	endence, persever	rance		Related Concepts:	Well-being, System					
	Learner Profile:		Reflective		Learner Profile:	Caring Information	Information				Learner Profile:	Inquirers Information	Knowledgeable				
	Approaches to Learning Skill:	Interpersonal relationships			Approaches to Learning Skill:		literacy: Synthesizing and			literacy: Data gathering and							
Grade 3	Social				Research	recording	interpreting				Research	recording					
	Approaches to Learning Skill:	Exchanging information:	Exchanging information:		Approaches to Learning Skill:	States of mind: Resilience	States of mind: Self-motivation			States of mind: Mindfulness							
	Communication	Speaking	Listening		Self-management						Self-						
			ion is to challeng				sion is to challenge				management			e and empower s			
	BCIS Mission:	people, who as	ct for the good o	of all and for the	BCIS Mission:	inspired people	e, who act for the g	the world.	r the sustainable	development of	BCIS Mission:			e, who act for the elopment of the v			
	Sustainable	5: Gender Equality	5.5		Sustainable Development	5: Gender Equality	5.5				Sustainable	5: Gender Equality	5.5				
	Development Goals (SDGs):				Goals (SDGs):						Development Goals (SDGs):						
	Outcomes:	PSPE Identity: P1.1h			Outcomes:	PSPE Identity: P1.1.j					Outcomes: PSPE	PSPE Identity: P1.1.a					
		Active Living: P5. Interactions: P6.	i.1.1 .1.1.b, P6.1.1.d, F	P6.1.1.g		Active Living: P.	2.2.1, P5.1.2, P3.1.2	2			Outcomes: PSPE	Active Living: P3.1.	3, P3.1.4, P4.1.1,	P4.1.2, P4.1.3			
	Transdisciplinary Theme:			with homeroom)	Transdisciplinary Theme:	Who we are						Transdisciplinary Theme:	Who we are				
	Central Idea:	Adventure Challe beliefs and value	enge: Identity is es.	influenced by	Central Idea:	Track and Field	: Independent train	ing, intrinsic mot	ivation and self-l	belief can enhand	e skill execution.	Central Idea:	mastery to man	: People work tow age situations of	adversity.		
	Line of Inquiry 1:	1: Personal and social values.			Line of Inquiry 1:	How we can im						Line of Inquiry 1:	situations.	appropriate skills f			
	Line of Inquiry 2: Line of Inquiry 3:	How and why pe	uence our identit eople have differ	rent values.	Line of Inquiry 2: Line of Inquiry 3:		when we practice of	effectively.				Line of Inquiry 2: Line of Inquiry 3:		pe with situations	of adversity.		
	Key Concepts: Related	Form Culture Consequ	Responsibility uences, Origins,		Key Concepts: Related Concepts:	Responsibility	Causation Self-Assessment, F	eedhack Safety				Key Concepts: Related Concepts:	Function Adversity, Skill N	Causation			
	Concepts: Learner Profile:		Caring	Open-minded	Learner Profile:	Principled	Knowledgeable	eedback, Salety				Learner Profile:	Courageous				
	Approaches to	Reflection and			Approaches to	Information literacy: Data	Information literacy:					Approaches to	Information literacy:				
	Learning Skill:	Metacognition			Learning Skill:	gathering and recording	Synthesizing and interpreting			Learning Skill:	Formulating and planning						
	Thinking Approaches to	States of mind:			Research Approaches to	States of mind				Research Approaches to	States of mind:						
	Learning Skill:				Learning Skill:	Self-motivation				Learning Skill:	Resilience						
Grade 4	Self- management				Self-management					Self-management							
Grade 4	Approaches to Learning Skill:	Information: Reading			Approaches to Learning Skill:	Critical Thinking:	Reflection and Metacognition				Approaches to Learning Skill:	States of mind: Resilience					
	Communication	Speaking			Thinking	Analysis						Self-management					
	Approaches to Learning Skill:	Interpersonal relationships	Social and emotional		Approaches to Learning Skill:							Approaches to Learning Skill:	States of mind: Resilience				
	Social		intelligence		N/A							Self-management					
	BCIS Mission:	students to b	ion is to challeng be compassionat	te and inspired	BCIS Mission:		sion is to challenge					BCIS Mission:	students to be o	ion is to challenge ompassionate and	d inspired people,		
		sustainable	ct for the good o e development o				no act for the good	of all and for the	sustainable deve	vorla.		dev	good of all and for elopment of the v				
	Sustainable	3: Good Health and Well-Being 4: Quality			Sustainable	5: Gender Equality						Sustainable	5: Gender Equality				
	Development Goals (SDGs):	Education 5: Gender			Development Goals (SDGs):							Development Goals (SDGs):					
		Equality PSPE											Identity: P1.1.f				
	Outcomes:	Identity: P1.1.i Active Living: P5.	i.1.1		Outcomes:	PSPE Identity: P1.1.k,				Outcomes: PSPE	Active Living:						
	Transdisciplinary	Interactions: P6.	.1.1.c, P6.1.1.e, P	P6.1.1.f, P6.1.1.h	Transdisciplinary		2.2.1, P5.1.2, P3.1.2	2		Transdisciplinary	P2.1.5						
	Theme:	How we organize Adventure Challe		n adopt a variety	Theme:	Who we are	h Loore's - 1	donthi /	Maront -t	and to the	let hue	Theme:	Who we are	Toom	ooro ob inte		
	Central Idea:	of strategies to s human progress	solve problems a	and support	Central Idea:	accomplishmer			rerent strategie:	s and traits to as:	ost numan	Central Idea:	personal skills to	: Teams actively I o help cope with a	dversity.		
	Line of Inquiry 1: Line of Inquiry 2:	The roles and re	esponsibilities in oblems within a		Line of Inquiry 1: Line of Inquiry 2:	The skills and techniques required to perform. Self-assessment and feedback to help reach a						Line of Inquiry 1: Line of Inquiry 2:	How actively learning new skills can assist				
	Line of Inquiry 3:				Line of Inquiry 3:	Boar. How self-efficacy can enhance skill performance.						Line of Inquiry 3:	overcoming adv				
	Key Concepts: Related	Responsibility Roles,	Connection		Key Concepts: Related Concepts:	Self-efficacy, Fe	Function eedback, Goals				Key Concepts: Related Concepts:	Connection Strategies, Atta	Responsibility ck. Defend				
	Concepts: Learner Profile:	Teamwork Communicators	Thinkers		Learner Profile:	Knowledgeable					Learner Profile:	Principled	Reflective				
		Critical	Critical			Information							Exchanging	Exchanging			
	Approaches to Learning Skill:	Thinking: Evaluating	Thinking: Forming decisions		Approaches to Learning Skill:	literacy: Data gathering and recording						Approaches to Learning Skill:	information: Listening	information: Speaking			
Grade 5	Thinking		decisions		Thinking	recording						Communication					
Grade 3	Approaches to Learning Skill:	Interpersonal relationships			Approaches to Learning Skill:	States of mind: Perseverance						Approaches to Learning Skill:	States of mind: Emotional	States of mind: Resilience			
	Social				Social	Color.			Social	management							
	Approaches to Learning Skill:				Approaches to Learning Skill:	Critical Thinking: Analysis						Approaches to Learning Skill:					
	Communication	The BCIS Missi	ion is to challeng	e and emnower	Communication	Analysis					N/A	The BCIS Miss	The BCIS Mission is to challenge and empower				
	BCIS Mission:	students to b	oe compassionat ct for the good o	te and inspired	BCIS Mission:	The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.						BCIS Mission:	The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable				
	6		e development o		6	5: Gender	8300					6		elopment of the v			
	Development	Equality			Sustainable Development	Equality						Development	Development Equality				
	Goals (SDGs):	PSPE			Goals (SDGs):	PSPE						Goals (SDGs):	PSPE				
	Outcomes:	Identity: P1.1h, F Interactions: P6.		.1.1d, P6.1.1e	Outcomes:	Identity: P1.1m Active Living: P						Outcomes:		2.1.4, P2.1.5, P2.2.	3, P5.1.1		
			,	,			,						Interactions: P6.	1.b			

Grade 345	5 - Physical Ec	lucation POI - Semester 2																						
Week	16	18 17 (finish 19th @ 12pm	19 (30th return to	20	21	22	23	24	25 (19th SLO)	26	27 (3rd - 7th Spring	28 (10th return to	29	30	31	32	33	34	35	36	37	38 (Finish 21st, 12pm)		
Date	2-Jan-23	20th - 27th ian CNY) 9-Jan-23 16-Jan-23	school) 30-Jan-23	6-Feb-23	13-Feb-23	20-Feb-23	27-Feb-23	6-Mar-23		20-Mar-23	Break) 27-Mar-23	school) 10-Apr-23	17-Apr-23	24-Apr-23	1-May-23	8-May-23	15-May-23	22-May-23	29-May-23	5-Jun-23	12-Jun-23	19-Jun-23		
	Transdisciplinary Theme:	Who we are					Transdisciplinary Theme: Central Idea:	How we express	ourselves	(Collaborative	with HR, Music)	ann annos anno		Transdisciplinary Theme: Central Idea:	Who we are									
	Line of Inquiry 1:	Invasion games: Personal growth is What occurs when a team applies d	ifferent rules and	ying and acquiring s strategies.	ikilis and strate	igus.	Line of Inquiry 1: Line of Inquiry 2:	How people expr	ess themselves t	hrough dance.				Line of Inquiry 1:	Activities we eng-	ing: Understandin age in.		ties helps us to is	earn and refine no	iw skills.				
	Line of Inquiry 3:	Line of Inquiry 2: The different ways a game acan be played. Line of Inquiry 3: The ways which fair play promote the spirit of sport.							express themselv ance represent o	es through musi ulture.	c.			Line of Inquiry 2: Line of Inquiry 3:	The strategies we The roles and res	The strategies we use with different activities. The roles and responsibilities in a team.								
	Key Concepts: Related	Causation Change Strengths, Limitations, Physical liter	acv				Key Concepts: Related	Form Expression, Emot	Perspective Key Concepts: Function Responsibility sion, Emotion, Cultures Related Tactics, strategy, physical literacy															
	Concepts: Learner Profile:	Reflective Thinkers	,				Concepts: Learner Profile:		minded Courageous Learner Profile: Communicators Reflective															
	Approaches to Learning Skill:	Internation literacy: Formulating and					Approaches to Learning Skill:	Critical Thinking: Creative Thinking: Considering Analysis new perspectives							States of mind: States of mind:									
	-	planning						Critical Thinking:							Emotional Perseverance									
Grade 3	Research	States of mind:					Thinking	Evaluating						Research										
	Approaches to Learning Skill:	Organization Emotional management					Approaches to Learning Skill:							Approaches to Learning Skill:										
	Self- management						N/A							N/A										
	BCIS Mission:	The BCIS Mission is to challenge at act for the good of	nd empower stude all and for the sus	ints to be compassio tainable developme	onate and inspi int of the world	ired people, who i.	BCIS Mission:	The BCIS Missio	n is to challenge act for the good	and empowers of all and for the	tudents to be comp sustainable develo	passionate and insopment of the wo	spired people, who rld.	BCIS Mission:	The BCIS Mis	sion is to challeng	ge and empowe	r students to be o sustainable de	ompassionate an rvelopment of the	d inspired people, w world.	ho act for the good	of all and for the		
	Sustainable	5: Gender Equality 5.5					Sustainable Development	5: Gender Equality		15: Life On Land				Sustainable Development	5: Gender Equality	5.5								
	Goals (SDGs):						Goals (SDGs):	13: Climate Action						Goals (SDGs):										
								14: Life Below Water PSPE																
	Outcomes:	PSPE Identity: P1.1.d					Outcomes:	Identity 91.1 c			Music: MU2.1.1 MU11.1.2	I, MU3.1.1, MU3.:	1.2, MU11.1.1,	Outcomes:	PSPE	2.3, P2.2.4, P3.1.1								
		Active Living: P2.13, P2.14, P2.15 Who we are	Transdisciplinary	Who we are		Transdisciplinary	Who we are	Active Living: P2	1.1, P2.1.2, P2.2.					Transdisciplinary	How we express			(Collaborative	with homeroom,	art, music, Chinese	Wh	We Are		
			Theme:	Striking and Fieldin to work independen	ng: The ability	Themec								Theme:	ourselves									
	Inv	asion Games (contd.)	Central Idea:	to work independer collaboratively can team performance.	enhance	Central Idea:	Health and Fitne	ss: Recognizing the	factors that aff	ect health and fi	tness can help imp	rove people's wel	II-being.	Central Idea:	Movement Comp	osition: Dramatic	arts are a form	of expression to	communicate a m	ressage.	Striking and	Fielding (contd.)		
			Line of Inquiry 1:	The effects of corre and technique on si	ect training	Line of Inquiry 1:	The impact of ou	r lifestyle choices i	on health.					Line of Inquiry 1:	Types of Dramati	c Arts.								
			Line of Inquiry 2:	How enjoying a spo	ort	Line of Inquiry 2:	How to promote	an active lifestyle	to others.					Line of Inquiry 2:	How to express a	message.								
			Line of Inquiry 3: Key Concepts:	encourages people Causation Co	no continue	Line of Inquiry 3: Key Concepts:	Causation	Responsibility						Line of Inquiry 3: Key Concepts:	Enhancing a dram	natic performance Change	Perspective							
			Related Concepts:	Technique, Goals	onrection	Related Concepts:	Motivation, Endu							Related Concepts:		overnent, Creativi		Motivation						
			Learner Profile:	Oritical	nowledgeable	Learner Profile:	Thinkers	Balanced Critical Thrinking: Forming						Learner Profile:	Courageous	Courageous Communicators Reflective								
			Approaches to Learning Skill:	Thinking: Analysis		Approaches to Learning Skill:	Critical Thinking: Evaluating	Forming decisions	ming					Approaches to Learning Skill:	Exchanging information: Listening	Exchanging information: Interpreting								
			Research			Thinking							Research	Exchanging information:										
Grade 4			Approaches to	States of mind:		Approaches to	States of mind:							Approaches to	Speaking Organization	States of mind: Self-motivation								
			Learning Skill: Self- management	Perseverance		Learning Skill: Self-	Mindfulness							Approaches to Learning Skill: Self-		- Self-motivacion								
						Approaches to Learning Skill:	Interpersonal relationships							management Approaches to Learning Skill:										
			Learning Skill: N/A	The BCIS Mission is	s to rhallenge	Social	reaconings						N/A											
			BCIS Mission:	and empower stu compassionate a	udents to be and inspired	BCIS Mission:	The BCIS Mission	n is to challenge an	fillings and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.					BCIS Mission:	The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who a for the good of all and for the sustainable development of the world.					a				
				people, who act for all and for the s development of	ustainable											for the good of a	all and for the s	ustainable develo	pment of the wo	id.				
			Curtainable	5: Gender Equality	DIE WORLD.		5: Gender Equality							Sustainable	5: Gender 15: Life On Equality Land									
			Sustainable Development Goals (SDGs):	Equality		Sustainable Development Goals (SDGs):	Equality						Sustainable Development Goals (SDGs):	13: Climate		Land								
			dan (sous):			down (SDGS):								dours (sous):	Action 14: Life Below Water									
			Outcomes:	PSPE Identity: P1.1.b, P1. Active Living: P2.2.	.11	Outcomes:	PSPE Identity: P1.1g							Outcomes:	PSPE	SPE lentity: P1.1.e								
			Outcomes.	P3.1.1 Interactions: P6.1.1		Outones.	Active Living: P3.	13, P3.1.4, P4.1.1,	P4.1.2, P4.1.3	, M.13				Outcomer.	Active Living: P2.	P1.16 (ing: P2.11, P2.12, P2.2.2								
		Who We Are	Transdisciplinary Theme:	Who we are	(Collaborative	with homeroom a			Transdisciplina Theme:	How we express ourselves (Collaborative with homeroom Movement Composition: Artists use the creative process to make pu					Transdisciplinary Theme:	Mho we are								
	Inv	asion Games (contd.)	Central Idea:	their evolving self-o	concept.	ale experience at d		their lives affect	Central Idea:	themselves.			process to make pur	poseful choices to	express	Central Idea:	Net Games: S	elf-knowledge an	d optimism can p	romote developmen	nt of well-being.			
			Line of Inquiry 1:	The physical, social throughout life.	l, emotional, a	nd intellectual char	nges that occur		Line of Inquiry	The choices a message.	rtists make to com	municate a				Line of Inquiry 1:	The skills and	techniques requir	red to perform.					
			Line of Inquiry 2:	Factors that contrib			ence.		Line of Inquiry	2: Using differen			ur ideas, feelings, ex	speriences and bel	iefs.	Line of Inquiry 2	How self-know	vledge influences	behavior.					
			Key Concepts:	How relationships of Function Re	contribute to se esponsibility	elf-concept. Change			Key Concepts:	3: How we are in Function	rspired to express Perspective	ourselves creative Responsibility	aly.			Line of Inquiry 3 Key Concepts:	Form	Causation						
			Related Concepts:	Maturity, Well-beir					Related Concepts:		tive process, choic					Related Concepts:	Goals, Technis	ques						
				States of mind: Emotional	eflective				Learner Profile		rs Courageous	Open-minded				Learner Profile:	Principled							
			Approaches to Learning Skill:	Emotional p management	Perseverance				Approaches to Learning Skill	Organization	1					Approaches to Learning Skill:	States of min Self-motivation	o: on						
			Self- management		Freshanala				Self- management	Forber						Self- management								
Grade 5			Approaches to Learning Skill:	Exchanging information: i Listening	Exchanging information: Speaking				Approaches to Learning Skill	Exchanging information Interpreting						Approaches to Learning Skill:	Reflection an Metacognitio	d n						
G1406.2			Communication	Social and					Communicatio	n						Thinking								
			Approaches to Learning Skill:	Social and emotional intelligence					Approaches to Learning Skill	Creative Thinking: Generating	Critical Thinking Analysis	6:				Approaches to Learning Skill:	Interpersona relationships							
			Social						Thinking	novel ideas						Social								
			BCIS Mission:	The BOS Mission inspired people, wit	n is to challeng ho act for the g	ge and empower st good of all and for world.	udents to be com the sustainable d	passionate and evelopment of the	BCIS Mission:	The BCIS Mission is to challenge and empower students to be comp act for the good of all and for the sustainable develo				assionate and Insp pment of the worl	oired people, who	BOS Mission:	The BCIS Mission is to challenge and empower students to be compassionate for the good of all and for the sustainable development of				passionate and insp opment of the work	ired people, who act		
			Sustainable	2: Zero Hunger		12: Responsible			Sustainable								5: Gender							
			Goals (SDGs):	2: Zero Hunger 3: Good Health		Consumption and Production			Goals (SDGs):							Sustainable Davelopment								
				and Well-Being 4: Quality												Goals (SDGs):								
				Education																				
			Outcomes:	PSPE Identity: P1.1.a, P1.	1b, P11d	3, P3.1.4, P4.1.1, P	M 1 2 BM * 2		Outcomes:	PSPE Identity: P1.1	c, P1.13 P2.11, P2.12, P2:	12 02 22				Outcomes:	PSPE Identity: P1.1. Active Living:	k, P1.1.I						
				PS.1.	a, v3.1.2, V5.1.	a, r 3 1.4; P4.11, P	n.a.d, P9.1.3			versa natus:	ra.a.s, Pd.1.d, PZ:						water metals:	ra.a.4						