

Grade 1&2 - Physical Education POI - Semester 1

Week	0 (2 days)	1	2	3	4	5	6	7 (20th PO Day, 21st Moon Festival)	8 (1st - 10th Oct holiday)	9	10	11 (29th - PTCa)	12	13	14 (10th holiday)	15	16	17	18
Date	2-Aug-21	9-Aug-21	16-Aug-21	23-Aug-21	30-Aug-21	6-Sep-21	13-Sep-21	20-Sep-21	27-Sep-21	11-Oct-21	18-Oct-21	25-Oct-21	1-Nov-21	8-Nov-21	15-Nov-21	22-Nov-21	29-Nov-21	6-Dec-21	13-Dec-21
Grade 1	Transdisciplinary Theme:	How we organize ourselves Collaborative with HR								Transdisciplinary Theme:	Who we are								
	Central Idea:	Communities are strengthened through human connections								Central Idea:	Health and Fitness: Having self-belief and perseverance towards set goals can help achieve a healthy lifestyle								
	Line of Inquiry 1:	Members of our community								Line of Inquiry 1:	How self-belief and perseverance can improve health and well-being								
	Line of Inquiry 2:	Our community's rules and agreements								Line of Inquiry 2:	How to take ownership of personal health and to promote health to others								
	Line of Inquiry 3:	Reaching agreements								Line of Inquiry 3:	How practice is influenced by motivation.								
	Key Concepts:	Causation Perspective Connection								Key Concepts:	Causation Responsibility								
	Related Concepts:	Relationships, Interdependence								Related Concepts:	Goals, Growth Mindset, Independence								
	Learner Profile:	Principled Reflective								Learner Profile:	Knowledgeable Inquirers								
	Approaches to Learning Skill:	Interpersonal relationships Social								Approaches to Learning Skill:	Reflection and Metacognition Research								
	Approaches to Learning Skill:	Organization States of mind: Emotional management Self-management								Approaches to Learning Skill:	States of mind: Perseverance Self-motivation Self-management								
Approaches to Learning Skill:	N/A								Approaches to Learning Skill:	N/A									
BCIS Mission:	The BOS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCIS Mission:	The BOS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.									
Sustainable Development Goals (SDGs):									Sustainable Development Goals (SDGs):	5: Gender Equality									
Outcomes: PSPE	P1.1.d/f/i/j/m, P6.1.1.a/c/i								Outcomes: PSPE	Identity: P1.1.c, P1.1.e, P1.1.i Active Living: P2.1.4, P2.1.5, P3.1.3, P4.1.1, P4.1.2 Interactions: P6.1.4, P6.1.g									
Grade 2	Transdisciplinary Theme:	Who we are Health and Fitness (collaborative with HR)								Transdisciplinary Theme:	How we organize ourselves Adventure Challenge								
	Central Idea:	Making balanced choices enables us to have a healthy lifestyle								Central Idea:	Discussing and sharing ideas creates more chances for team success.								
	Line of Inquiry 1:	How our physical health influence our well-being								Line of Inquiry 1:	The different ways to solve team challenges								
	Line of Inquiry 2:	How emotional and social health influence our well-being								Line of Inquiry 2:	The different roles and responsibilities in a team								
	Line of Inquiry 3:	Goal setting can help us be responsible for our own well-being								Line of Inquiry 3:	Perspective Responsibility								
	Key Concepts:	Responsibility Connection Causation								Key Concepts:	Optimism, Emotions, Communication, Roles, Responsibilities								
	Related Concepts:	Well-being, Habits, Goals, Exercise, Physical literacy								Related Concepts:	Personal growth, Consequences, Self-assert, Feedback, Transfer of skills								
	Learner Profile:	Balanced Principled Reflective								Learner Profile:	Caring Open-minded								
	Approaches to Learning Skill:	Information literacy: Synthesizing and interpreting Media literacy								Approaches to Learning Skill:	Interpersonal relationships Social and emotional intelligence								
	Approaches to Learning Skill:	Organization States of mind: Self-motivation Mindfulness								Approaches to Learning Skill:	States of mind: Emotional management Resilience								
Approaches to Learning Skill:	Critical Thinking: Analysis Information Transfer								Approaches to Learning Skill:	Exchanging information: Listening Exchanging information: Speaking									
BCIS Mission:	The BOS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCIS Mission:	The BOS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.									
Sustainable Development Goals (SDGs):	2: Zero Hunger 3: Good Health and Well-being								Sustainable Development Goals (SDGs):	5: Gender Equality 5.5									
Outcomes: PSPE	P1.1 b/c, f, g, h, P3.1.1, P3.1.2, P3.1.3, P4.1.1, P4.1.3								Outcomes: PSPE	P1.1f, h, i, m, P3.1.1, P5.1.1, P6.1.1a, P6.1.1b, P6.1.1c, P6.1.1j									

Grade 1&2 - Physical Education POI - Semester 2

Week	19	20	21 (20th Feb - 7th Feb Holiday)	22 (7th Holiday - 14th Feb)	23	24	25	26	27 (18th SLG)	28	29 (2nd - 10th Spring Break)	30	31	32 (W/W/V)	33 (2nd Labour Day)	34	35	36	37 (1st Dragon Boat Festival)	38	39
Date	18-Jan-23	17-Jan-23	24-Jan-23	23-Feb-23	14-Feb-23	21-Feb-23	28-Feb-23	7-Mar-23	14-Mar-23	21-Mar-23	28-Mar-23	15-Jun-23	18-Apr-23	25-Apr-23	2-May-23	9-May-23	16-May-23	23-May-23	30-May-23	6-Jun-23	13-Jun-23
Grade 1	Who we are Invasion Games	Transdisciplinary Theme:	Who we are	Invasion games	Transdisciplinary Theme:	Who we are	Striking and Fielding	Personal strategies can be used to develop new skills and help improve teamwork.	Transdisciplinary Theme:	Who we are	Striking and Fielding	Individual Pursuits: TO BE DECIDED									
		Central Idea:	Actively learning and applying new skills enhances personal growth.	Central Idea:	Actively learning and applying new skills enhances personal growth.	Central Idea:	Personal strategies can be used to develop new skills and help improve teamwork.														
		Line of Inquiry 1:	What skills are needed to participate successfully in invasion games.	Line of Inquiry 1:	How can different personal strategies promote skill development.	Line of Inquiry 1:	How can different personal strategies promote skill development.														
		Line of Inquiry 2:	How fair play promotes healthy competition and team success.	Line of Inquiry 2:	How people apply personal strategies to further team progress.	Line of Inquiry 2:	How people apply personal strategies to further team progress.														
		Line of Inquiry 3:	How skills are used to participate in different games.	Line of Inquiry 3:	How skills are used to participate in different games.	Line of Inquiry 3:	How skills are used to participate in different games.														
		Key Concepts:	Form Connection Function	Key Concepts:	Form Connection Function	Key Concepts:	Causation Responsibility Form														
		Related Concepts:	Active Learning, Fair Play, Physical Literacy, Perspective	Related Concepts:	Physical Literacy, Team Development, Personal and Team Safety	Related Concepts:	Physical Literacy, Team Development, Personal and Team Safety														
		Leamer Profile:	Communicators Thinkers	Leamer Profile:	Inquirers Knowledgeable	Leamer Profile:	Inquirers Knowledgeable														
		Approaches to Learning Skill:	Information Reflection and Transfer Metacognition	Approaches to Learning Skill:	Information Information Literacy Data Literacy, gathering and evaluating and communicating	Approaches to Learning Skill:	Information Information Literacy Data Literacy, gathering and evaluating and communicating														
		Thinking:	States of mind: Perspective	Thinking:	Research	Approaches to Learning Skill:	States of mind: Emotional management														
		Approaches to Learning Skill:	Self-management	Approaches to Learning Skill:	Self-management	Approaches to Learning Skill:	Self-management														
		Approaches to Learning Skill:	Social	Approaches to Learning Skill:	Critical Thinking: Analysis	Approaches to Learning Skill:	Critical Thinking: Analysis														
Approaches to Learning Skill:	Social	Approaches to Learning Skill:	Thinking	Approaches to Learning Skill:	Social and emotional intelligence																
BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.																
Sustainable Development Goals (SDGs):	5: Gender Equality 5.5	Sustainable Development Goals (SDGs):	5: Gender Equality 5.5	Sustainable Development Goals (SDGs):	5: Gender Equality 5.5																
Outcomes: PSPF	P1.10 , P6.1c, P2.2.3, P2.2.4, P5.1.1, P5.1.2	Outcomes: PSPF	P1.10, P1.14, P2.1.5, P4.1.3, P5.1.1, P5.1.2	Outcomes: PSPF	P1.10, P1.14, P2.1.5, P4.1.3, P5.1.1, P5.1.2																
Grade 2	Who we are Target Games	Transdisciplinary Theme:	Who we are	Target Games	Transdisciplinary Theme:	Who we are	Striking and Fielding														
		Central Idea:	Actively learning and applying new skills enhances personal growth.	Central Idea:	Actively learning and applying new skills enhances personal growth.	Central Idea:	Personal strategies can be used to develop new skills and help improve teamwork.														
		Line of Inquiry 1:	What skills are needed to participate successfully in invasion games.	Line of Inquiry 1:	How can different personal strategies promote skill development.	Line of Inquiry 1:	How can different personal strategies promote skill development.														
		Line of Inquiry 2:	How fair play promotes healthy competition and team success.	Line of Inquiry 2:	How people apply personal strategies to further team progress.	Line of Inquiry 2:	How people apply personal strategies to further team progress.														
		Line of Inquiry 3:	How skills are used to participate in different games.	Line of Inquiry 3:	How skills are used to participate in different games.	Line of Inquiry 3:	How skills are used to participate in different games.														
		Key Concepts:	Form Connection Function	Key Concepts:	Causation Responsibility Form	Key Concepts:	Causation Responsibility Form														
		Related Concepts:	Active Learning, Fair Play, Physical Literacy, Perspective	Related Concepts:	Physical Literacy, Team Development, Personal and Team Safety	Related Concepts:	Physical Literacy, Team Development, Personal and Team Safety														
		Leamer Profile:	Communicators Thinkers	Leamer Profile:	Inquirers Knowledgeable	Leamer Profile:	Inquirers Knowledgeable														
		Approaches to Learning Skill:	Information Reflection and Transfer Metacognition	Approaches to Learning Skill:	Information Information Literacy Data Literacy, gathering and evaluating and communicating	Approaches to Learning Skill:	Information Information Literacy Data Literacy, gathering and evaluating and communicating														
		Thinking:	States of mind: Perspective	Thinking:	Research	Approaches to Learning Skill:	States of mind: Emotional management														
		Approaches to Learning Skill:	Self-management	Approaches to Learning Skill:	Self-management	Approaches to Learning Skill:	Self-management														
		Approaches to Learning Skill:	Social	Approaches to Learning Skill:	Critical Thinking: Analysis	Approaches to Learning Skill:	Critical Thinking: Analysis														
Approaches to Learning Skill:	Social	Approaches to Learning Skill:	Thinking	Approaches to Learning Skill:	Social and emotional intelligence																
BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.	BCS Mission:	The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.																
Sustainable Development Goals (SDGs):	5: Gender Equality 5.5	Sustainable Development Goals (SDGs):	5: Gender Equality 5.5	Sustainable Development Goals (SDGs):	5: Gender Equality 5.5																
Outcomes: PSPF	P1.10 , P6.1c, P2.2.3, P2.2.4, P5.1.1, P5.1.2	Outcomes: PSPF	P1.10, P1.14, P2.1.5, P4.1.3, P5.1.1, P5.1.2	Outcomes: PSPF	P1.10, P1.14, P2.1.5, P4.1.3, P5.1.1, P5.1.2																

Grade 345 - Physical Education POI - Semester 1

Week	0 (2 days)	1	2	3	4	5	6	7 (20th PD Day, 21st Moon Festival)	8 (1st - 10th Oct holiday)	9	10	11 (29th - PTOs)	12	13	14 (19th holiday)	15	16	17	18
Date	2-Aug-21	9-Aug-21	16-Aug-21	23-Aug-21	30-Aug-21	6-Sep-21	13-Sep-21	20-Sep-21	27-Sep-21	11-Oct-21	18-Oct-21	25-Oct-21	1-Nov-21	8-Nov-21	15-Nov-21	22-Nov-21	29-Nov-21	6-Dec-21	13-Dec-21
Grade 3	<p>Transdisciplinary Theme: How we organize ourselves</p> <p>Central Idea: Successful teams have a variety of roles with active, emotionally aware, people that have their own strengths.</p> <p>Line of Inquiry 1: Challenges faced as a team.</p> <p>Line of Inquiry 2: How a successful team functions.</p> <p>Line of Inquiry 3: What happens when a team applies different strategies.</p> <p>Key Concepts: Form Causation Function</p> <p>Related Concepts: Emotions, Interactions, Strengths, Roles</p> <p>Learner Profile: Knowledgeable Reflective</p>	<p>Transdisciplinary Theme: Who we are</p> <p>Central Idea: The ability to self-assess and to respond to feedback on performance enhances skill mastery.</p> <p>Line of Inquiry 1: How self-motivation can improve skill.</p> <p>Line of Inquiry 2: How we execute the different skills.</p> <p>Line of Inquiry 3: Responsibility Function</p> <p>Related Concepts: Feedback, physical literacy, independence, perseverance</p> <p>Learner Profile: Caring Principled</p>	<p>Transdisciplinary Theme: How we express ourselves</p> <p>Central Idea: Movement Composition: People express themselves differently through dance and music.</p> <p>Line of Inquiry 1: How people express themselves through dance.</p> <p>Line of Inquiry 2: How people can express themselves through music.</p> <p>Line of Inquiry 3: How music and dance represent culture.</p> <p>Key Concepts: Form Perspective</p> <p>Related Concepts: Expression, Emotion, Cultures</p> <p>Learner Profile: Open-minded Courageous</p>	<p>Approaches to Learning Skill: Interpersonal relationships</p> <p>Social</p>	<p>Approaches to Learning Skill: Information literacy: Data gathering and recording</p> <p>Research</p>	<p>Approaches to Learning Skill: Critical Thinking: Analysis</p> <p>Thinking</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality 5.5</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality 5.5</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality 13: Climate Action 14: Life Below Water</p>	<p>Outcomes: PSPE Identity: P1.1h Active Living: P5.1.1 Interactions: P6.1.1.b, P6.1.1.d, P6.1.1.g</p>	<p>Outcomes: PSPE Identity: P1.1j Active Living: P2.2.1, P5.1.2, P3.1.2</p>	<p>Outcomes: PSPE Identity: P1.1.c Active Living: P2.1.1, P2.1.2, P2.2.2</p>				
	Grade 4	<p>Transdisciplinary Theme: Who we are (Collaborative with homeroom)</p> <p>Central Idea: Adventure Challenge: Identity is influenced by beliefs and values.</p> <p>Line of Inquiry 1: Personal and social values.</p> <p>Line of Inquiry 2: How values influence our identity and actions.</p> <p>Line of Inquiry 3: How and why people have different values.</p> <p>Key Concepts: Form Responsibility Perspective</p> <p>Related Concepts: Culture, Consequences, Origins, Digital Citizen</p> <p>Learner Profile: Principled Caring Open-minded</p>	<p>Transdisciplinary Theme: Who we are</p> <p>Central Idea: Track and Field: Independent training, intrinsic motivation and self-belief can enhance skill execution.</p> <p>Line of Inquiry 1: How we can improve.</p> <p>Line of Inquiry 2: What happens when we practice effectively.</p> <p>Line of Inquiry 3: Responsibility Causation</p> <p>Related Concepts: Independence, Self-Assessment, Feedback, Safety</p> <p>Learner Profile: Principled Knowledgeable</p>	<p>Transdisciplinary Theme: Who we are</p> <p>Central Idea: Health and Fitness: Recognizing the factors that affect health and fitness can help improve people's well-being.</p> <p>Line of Inquiry 1: The impact of our lifestyle choices on health.</p> <p>Line of Inquiry 2: How to promote an active lifestyle to others.</p> <p>Line of Inquiry 3: Causation Responsibility</p> <p>Related Concepts: Motivation, Endurance</p> <p>Learner Profile: Thinkers Balanced</p>	<p>Approaches to Learning Skill: Reflection and Metacognition</p> <p>Thinking</p>	<p>Approaches to Learning Skill: Information literacy: Data gathering and recording</p> <p>Research</p>	<p>Approaches to Learning Skill: Critical Thinking: Analysis</p> <p>Thinking</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>Sustainable Development Goals (SDGs): 3: Good Health and Well-Being 4: Quality Education 5: Gender Equality</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality</p>	<p>Outcomes: PSPE Identity: P1.1j Active Living: P5.1.1 Interactions: P6.1.1.c, P6.1.1.e, P6.1.1.f, P6.1.1.h</p>	<p>Outcomes: PSPE Identity: P1.1.k, P1.1.l Active Living: P2.2.1, P5.1.2, P3.1.2</p>	<p>Outcomes: PSPE Identity: P1.1g Active Living: P3.1.3, P3.1.4, P4.1.1, P4.1.2, P4.1.3</p>			
		Grade 5	<p>Transdisciplinary Theme: How we organize ourselves</p> <p>Central Idea: Adventure Challenge: Teams can adopt a variety of strategies to solve problems and support human progress.</p> <p>Line of Inquiry 1: The roles and responsibilities in a group challenge.</p> <p>Line of Inquiry 2: How to solve problems within a group.</p> <p>Line of Inquiry 3: Responsibility Connection</p> <p>Key Concepts: Roles Teamwork</p> <p>Related Concepts: Communicators Thinkers</p> <p>Learner Profile: Communicators Thinkers</p>	<p>Transdisciplinary Theme: Who we are</p> <p>Central Idea: Track and Field: Learning independently involves different strategies and traits to assist human accomplishment.</p> <p>Line of Inquiry 1: The skills and techniques required to perform.</p> <p>Line of Inquiry 2: Self-assessment and feedback to help reach a goal.</p> <p>Line of Inquiry 3: How self-efficacy can enhance skill performance.</p> <p>Key Concepts: Form Function</p> <p>Related Concepts: Self-efficacy, Feedback, Goals</p> <p>Learner Profile: Knowledgeable Thinkers</p>	<p>Transdisciplinary Theme: Who we are</p> <p>Central Idea: Invasion Games: Teams actively learn physical and personal skills to help cope with adversity.</p> <p>Line of Inquiry 1: The offensive and defensive strategies used.</p> <p>Line of Inquiry 2: How actively learning new skills can assist in overcoming</p> <p>Line of Inquiry 3: Connection Responsibility</p> <p>Key Concepts: Strategies, Attack, Defend</p> <p>Related Concepts: Strategies, Attack, Defend</p> <p>Learner Profile: Principled Reflective</p>	<p>Approaches to Learning Skill: Critical Thinking: Evaluating</p> <p>Thinking</p>	<p>Approaches to Learning Skill: Information literacy: Data gathering and recording</p> <p>Thinking</p>	<p>Approaches to Learning Skill: Exchanging information: Listening</p> <p>Communication</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>BCIS Mission: The BCIS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality</p>	<p>Sustainable Development Goals (SDGs): 5: Gender Equality</p>	<p>Outcomes: PSPE Identity: P1.1h, P1.1i Interactions: P6.1.1.a, P6.1.1.c, P6.1.1.d, P6.1.1.e</p>	<p>Outcomes: PSPE Identity: P1.1m, P1.1n Active Living: P2.2.1, P5.1.2</p>	<p>Outcomes: PSPE Identity: P1.1f, P1.1g, P1.1j Active Living: P2.1.4, P2.1.5, P2.2.3, P5.1.1 Interactions: P6.1.1.b</p>		

Grade 345 - Physical Education POI - Semester 2

Week	19	20	21 (20th Jan - 7th Feb CNY)	22 (7th holiday)	23	24	25	26	27 (18th SLC)	28	29 (2nd - 10th Spring Break)	30	31	32 (WWW)	33 (2nd Labour Day)	34	35	36	37 (3rd Dragon Boat Festival)	38	39												
Date	10-Jan-22	17-Jan-22	24-Jan-22	7-Feb-22	14-Feb-22	21-Feb-22	28-Feb-22	7-Mar-22	14-Mar-22	21-Mar-22	28-Mar-22	11-Apr-22	18-Apr-22	25-Apr-22	2-May-22	9-May-22	16-May-22	23-May-22	30-May-22	6-Jun-22	13-Jun-22												
Grade 3	Movement Composition	Transdisciplinary Theme: Who we are	Invasion games							Transdisciplinary Theme: Who we are	Striking and fielding							Transdisciplinary Theme: Who we are	Health and Fitness														
	Continued from previous semester	Central Idea: Understanding personal qualities enhances the ability to acquire and execute new skills.								Central Idea: Actively learning new skills and strategies can promote personal growth.								Central Idea: The interactions between human body systems contribute to personal well-being.															
	Line of Inquiry 1: What occurs when a team applies different rules and strategies.								Line of Inquiry 1: Activities we engage in.								Line of Inquiry 1: Body systems, their functions and connections.																
	Line of Inquiry 2: The different ways a game can be played.								Line of Inquiry 2: The strategies we use with different activities.								Line of Inquiry 2: Factors that affect the body systems.																
	Line of Inquiry 3: The ways which fair play promote the spirit of sport.								Line of Inquiry 3: The roles and responsibilities in a team.								Line of Inquiry 3: Our responsibilities to maintaining healthy body systems.																
	Key Concepts: Causation Change								Key Concepts: Function Responsibility								Key Concepts: Function Connection																
	Related Concepts: Strengths, Limitations, Physical Literacy								Related Concepts: Tactics, strategy, physical literacy								Related Concepts: Well-being, Systems																
	Learner Profile: Reflective Thinkers								Learner Profile: Communicators Reflective								Learner Profile: Inquirers Knowledgeable																
	Approaches to Learning Skill: Information literacy Formulating and planning								Approaches to Learning Skill: States of mind: Emotional management								Approaches to Learning Skill: Information literacy Data gathering and recording																
Research	States of mind: Emotional management							Research							Research																		
Approaches to Learning Skill: Organization Self-management								Approaches to Learning Skill: States of mind: Emotional management								Approaches to Learning Skill: States of mind: Mindfulness																	
BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.																	
Sustainable Development Goals (SDGs): 5: Gender Equality 5.5								Sustainable Development Goals (SDGs): 5: Gender Equality 5.5								Sustainable Development Goals (SDGs): 5: Gender Equality 5.5																	
Outcomes: PSPE	P1.1.d, P2.1.3, P2.1.4, P2.1.5							Outcomes: PSPE P2.2.3, P2.2.4, P3.1.1							Outcomes: PSPE P1.1.a, M37 P3.1.3, P3.1.4, P4.1.1, P4.1.2, P4.1.3																		
Grade 4	Who we are	Transdisciplinary Theme: Who we are	Invasion Games: People work towards skill mastery to manage situations of adversity.							Transdisciplinary Theme: Who we are	Striking and Fielding: The ability to work independently and collaboratively can enhance team performance.							Transdisciplinary Theme: How we express ourselves	(Collaborative with homeroom, art, music)							Who We Are	Striking and Fielding						
	Central Idea: How to choose appropriate skills for certain situations.								Central Idea: The effects of correct training and technique on skill execution.								Central Idea: Types of Dramatic Arts.																
	Line of Inquiry 1: How athletes cope with situations of adversity.								Line of Inquiry 1: How enjoying a sport encourages people to continue.								Line of Inquiry 1: How to express a message.																
	Line of Inquiry 2: How relationships contribute to self-concept.								Line of Inquiry 2: How relationships contribute to self-concept.								Line of Inquiry 2: Enhancing a dramatic performance.																
	Line of Inquiry 3: Form Causation								Line of Inquiry 3: Function Connection								Line of Inquiry 3: Form Change Perspective																
	Key Concepts: Adversity, Skill Mastery								Key Concepts: Technique, Goals								Key Concepts: Techniques, Improvement, Creativity, Inspiration, Motivation																
	Related Concepts: Courageous Knowledgeable								Related Concepts: Inquirers Knowledgeable								Related Concepts: Courageous Communicators Reflective																
	Learner Profile: Principled								Learner Profile: Balanced Reflective								Learner Profile: Communicators Courageous Open-minded																
	Approaches to Learning Skill: States of mind: Resilience								Approaches to Learning Skill: States of mind: Perseverance								Approaches to Learning Skill: Organization																
Research	States of mind: Resilience							Research							Research																		
Approaches to Learning Skill: Reflection and Metacognition								Approaches to Learning Skill: Exchanging information: Listening								Approaches to Learning Skill: Exchanging information: Speaking																	
Approaches to Learning Skill: Thinking								Approaches to Learning Skill: Communication								Approaches to Learning Skill: Communication																	
Approaches to Learning Skill: Social								Approaches to Learning Skill: Social								Approaches to Learning Skill: Thinking																	
BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.																	
Sustainable Development Goals (SDGs): 5: Gender Equality								Sustainable Development Goals (SDGs): 5: Gender Equality								Sustainable Development Goals (SDGs): 5: Gender Equality 13: Climate Action 14: Life Below Water								Sustainable Development Goals (SDGs): 15: Life On Land									
Outcomes: PSPE	Identity: P1.1.f Active Living: P2.1.3, P2.1.4, P2.1.5							Outcomes: PSPE Identity: P1.1.b, P1.1.j Active Living: P2.2.3, P2.2.4, P3.1.1 Interactions: P6.1.1.a							Outcomes: PSPE Identity: P1.1.e Active Living: P2.1.1, P2.1.2, P2.2.2																		
Grade 5	Who we are	Transdisciplinary Theme: Who we are	Net Games: Self-knowledge and optimism can promote development of well-being.							Transdisciplinary Theme: Who we are	Health and Fitness: Changes people experience at different stages of their lives affect their evolving self-concept.							Transdisciplinary Theme: How we express ourselves	(Collaborative with homeroom, art, music)							Who we are	Personal strategies can be used to develop new skills and help improve health. Different personal strategies promote skill development. How people apply personal strategies to further team progress.						
	Central Idea: The physical, social, emotional, and intellectual changes that occur throughout life.								Central Idea: The physical, social, emotional, and intellectual changes that occur throughout life.								Central Idea: The choices artists make to communicate a message.																
	Line of Inquiry 1: How self-knowledge influences behavior.								Line of Inquiry 1: Factors that contribute to well-being during adolescence.								Line of Inquiry 1: Using different modes of expression to express our ideas, feelings, experiences and beliefs.																
	Line of Inquiry 2: How relationships contribute to self-concept.								Line of Inquiry 2: How relationships contribute to self-concept.								Line of Inquiry 2: How we are inspired to express ourselves creatively.																
	Line of Inquiry 3: Form Causation								Line of Inquiry 3: Function Responsibility Change								Line of Inquiry 3: Function Change Responsibility																
	Key Concepts: Goals, Techniques								Key Concepts: Maturity, Well-being, Identity								Key Concepts: The Arts, creative process, choice, symbolism																
	Related Concepts: Principled								Related Concepts: Maturity, Well-being, Identity								Related Concepts: The Arts, creative process, choice, symbolism																
	Learner Profile: Principled								Learner Profile: Balanced Reflective								Learner Profile: Communicators Courageous Open-minded																
	Approaches to Learning Skill: States of mind: Self-motivation								Approaches to Learning Skill: States of mind: Emotional Perseverance								Approaches to Learning Skill: Organization																
Approaches to Learning Skill: Self-management								Approaches to Learning Skill: Self-management								Approaches to Learning Skill: Self-management																	
Approaches to Learning Skill: Reflection and Metacognition								Approaches to Learning Skill: Exchanging information: Listening								Approaches to Learning Skill: Exchanging information: Speaking																	
Approaches to Learning Skill: Thinking								Approaches to Learning Skill: Communication								Approaches to Learning Skill: Communication																	
Approaches to Learning Skill: Social								Approaches to Learning Skill: Social								Approaches to Learning Skill: Thinking																	
BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.								BCS Mission: The BCS Mission is to challenge and empower students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world.																	
Sustainable Development Goals (SDGs): 5: Gender Equality								Sustainable Development Goals (SDGs): 2: Zero Hunger 12: Responsible Consumption and Production 3: Good Health and Well-Being 4: Quality Education								Sustainable Development Goals (SDGs): 12: Responsible Consumption and Production								Sustainable Development Goals (SDGs): 5: Gender Equality									
Outcomes: PSPE	Identity: P1.1.k, P1.1.l Active Living: P2.2.4							Outcomes: PSPE Identity: P1.1.a, P1.1.b, P1.1.d Active Living: P3.1.1, P3.1.2, P3.1.3, P3.1.4, P4.1.1, P4.1.2, P4.1.3							Outcomes: PSPE Identity: P1.1.c, P1.1.3 Active Living: P2.1.1, P2.1.2, P2.1.3, P2.2.2							Outcomes: PSPE Identity: P1.1.g, P1.1.h, P1.1.i Active Living: P2.1.5, P4.1.3, P5.1.1, P5.1.2											